

## SWPBS in Croatia

We implemented the TaSDi-PBS project in Elementary school Manuš. This school is located in downtown Split and runs in two shifts. The Croatian school system is defined as inclusive, hence Elementary School Manuš is an inclusive school. Elementary school Manuš is an urban school with about 550 students attending the school in 24 regular classes and 1 special class. While 10% of students with different disabilities are integrated into regular class teaching, seven students are attending school in accordance to partial integration plan and program.

Elementary school Manuš is a first school in Croatia working on SWPBIS, and is currently working on the Tier I. SWPBIS was introduced researchers from Faculty of Humanities and Social Sciences, University of Split. Prior to its implementation, the approach was adapted for the Croatian context. Core features were summarized and rephrased to clarify the content, and specific procedures were developed to align SWPBIS to the Croatian educational context.



## A case study

We started implementing SWPBS in June 2017. Through the process of implementation of SWPBS in the school, regular monthly meetings were conducted with the leadership team as well as with all staff members. All personnel actively participated in the project implementation from the beginning of the project.

The leadership team identified core values of Elementary school Manuš. The three behavioural expectations identified by staff and leadership team were as follow: (1) walk on the right side and use stairs to walk down; (2) throw the paper towels in the basket; and (3) keep your workplace clean.



The Coordinator, together with other members of the school leadership team coordinated and conducted continuous data collection. The coordinator, together with other members of the school leadership team, in the implementation of the SWPBS approach, conducts classroom observations, as well as other forms of research aimed at gathering data.

TaSDi-PBS project and implementation of SWPBIS approach positively influenced daily practices at Elementary school Manuš. Still, there are several important aspects that need further work such as family involvement and teaching which is reinforced by experiences at home and other everyday settings.